Graduating seniors who have demonstrated extraordinary service and commitment to the University of Southern California's campus community are awarded the Order of Troy. These honored recipients have excelled academically while dedicating themselves to leadership in various facets of university life. They have distinguished themselves in a variety of organizations and activities and have made positive contributions to the university through service to peers and the community. These students have made significant contributions to build community and to promote the understanding and acceptance of cultural, ethnic, and religious diversity. Some have served in key leadership positions within the greek community, in athletics, and in numerous academic and professional organizations. A large number have volunteered and immersed themselves in community engagement. Many have been recognized with membership in honor societies.

This year, 106 students are bestowed the honor of Order of Troy. The university and the Division of Student Affairs are proud to recognize and congratulate each of these students for their outstanding leadership in the USC community.

**THE ORDER OF TROY**

Claire Adams, Theatre
Melia Albrecht, International Relations, Public Relations
Raul Alcantar, Cinema Television Production
Karen Arcos, Psychology
Kathryn Arnold, Neuroscience, Medical Anthropology
Lyssa Aruda, Chemical Engineering
Monisha Bajaj, Communication
James Michael Alberto Bell, Global Medicine, Biological Sciences
Zach Bergenfeld, Business Administration
Breanna Betts, American Studies & Ethnicity
Trang Bi, Human Biology, Psychology
Colin Boehnlein, Health Promotion & Disease Prevention
Evan Brown, Physics, Computer Science
Anh Cao, Business Administration
Alison Chang, Business Administration
Jackie Chen, Business Administration, Accounting
Steven Childress, Psychology
Sierra Chinn-Liu, Linguistics, Anthropology
Lorna Chiu, Psychology, East Asian Area Studies
Haylie Chu, Psychology, Business Administration
Kevin Chuang, Business Administration
Jacob Courtney, Business Administration
Maria Cuevas Delgado, Geological Sciences
John Davy, Chemical Engineering
Jorge De Avila, Health Promotion and Disease Prevention
Skylar Dunn, Business Administration
Hassaan Ebrahim, Neuroscience
Casey Ellis, Sociology
Justin Farshidi, Business Administration
Adam Feisst, Business Administration, Communication
Rafael Flores, Business Administration
Jheanelle Garriques, Gender Studies
Jennifer Glaeser, International Relations, Political Science
Katherine Grabar, Political Science, Law, History, and Culture
Leilani Graham, BA Visual and Performing Arts Studies
Maracel Guevarra, Animation and Digital Arts, East Asian Area Studies
Meghan Heneghan, International Relations
Fausto Hernandez, Civil Engineer
Kimberly Ho, Accounting, Business Administration
Kaylee Ho, Economics
Derek Horner, Business Administration
Meghan Howell, Policy, Planning, and Development, Healthcare Policy and Management
Nathaniel Hsieh, Philosophy, Politics, and Law
Emily Huang, Sociology
John Ingram, Sociology
Haley Ishimatsu, Sociology
Nicole Jamgotchian, Business Administration

**STUDENT RECOGNITION**

- USC ACADEMIC HONORS
  - Valedictorian
  - Salutatorians
  - USC Provost Award
  - University Trustees Award
  - Steven and Kathryn Sample Renaissance Scholars
  - Discovery Scholars
  - Global Scholars

- COMPETITIVE FELLOWSHIPS
  - Barry Goldwater Scholarship
  - David L. Boren Scholarship for International Study
  - Fulbright U.S. Student Program
  - National Science Foundation Graduate Research Fellowship Program

- THE ORDER OF THE LAUREL AND THE PALM
- THE ORDER OF ARÊTE
- THE ORDER OF TROY

**CLOSING**

Dr. Emily T. Sandoval
Associate Vice Provost for Student Affairs, Student Development and Engagement
Academic Honors

Class of 2023 Valedictorian
Isha Sanghvi, Neuroscience (B.S.)/Social Entrepreneurship

Class of 2023 Salutatorians
Carina Lee Robles, Political Science/Dance
Liam Richard Tsao, History & Social Sciences (Economics)/Marine Biology

USC Provost Award
The USC Provost Award is granted to graduating seniors who have attained the highest scholarship average of all undergraduate transfer students at the University. The recipients have attained a perfect 4.0 grade point average.

Karen Alohalani Abe, Cinematic Arts (Media Arts and Practice) (B.A.)
Amy Anchi Li Chen, Cinema and Media Studies (B.A.)
Sami Ramen Chmait, Biological Sciences (B.S.)/Health Care Studies
Haoran Chu, Mathematics (B.A.)/Economics
Kathryn Alice Ehrbar, Cinema and Media Studies (B.A.)
Wei Long Fam, Computer Science (B.S.) & Business Administration (B.A.)
Guadalupe Gutierrez, Sociology (B.A.)/Social Work and Juvenile Justice
Ashley Rauz Heravi, Political Science (B.A.)
Rachel Hannah Kim, Cognitive Science (B.A.)
John Klopotowski, Middle East Studies (B.A.) & Political Science (B.A.)
Karina Maria Kramer, Human Biology (B.S.)/Occupational Science
Suet Yann Melanie Kwan, Psychology (B.A.)
Yichen Liu, Cinema and Media Studies (B.A.)/Entertainment Industry
Jing Lou, Communication (B.A.)
Christopher Mansourian, Computer Science (B.S.)
Mariam Manukyan, Political Science (B.A.)
Jonathan Ryan Mei, Human Development and Aging (B.S.)
Alexander James Prieger, Computer Engineering and Computer Science (B.S.)
Bita Tanavoli, Communication (B.A.) & Music Industry (B.S.)/User Experience
Bo Wang, Data Science & Economics (B.S.)
Jinghao Wang, Applied and Computational Mathematics (B.S.) & Computer Science (B.S.)/Business Administration/Applied Analytics
Mengzhe Wang, Psychology (B.A.)
Lydia Alice Whitman, English (Creative Writing) (B.A.)
Jacob Abram Wisnik, International Relations (Global Business) (B.A.)
Yan Zhang, Business Administration (Business Analytics) (B.S.)

Steven and Kathryn Sample Renaissance Scholars

USC Steven and Kathryn Sample Renaissance Scholars are students who graduate in two or more widely separated fields of study with both a major and minor, or two baccalaureate degrees. Renaissance Scholars must meet requirements for superior academic performance, including no less than a 3.5 overall grade point average, and no less than a 3.5 grade point average in their respective programs of study.

This year, the University recognizes 293 graduating seniors as USC Steven and Kathryn Sample Renaissance Scholar Candidates. Of this group, 92 scholars applied for the prize competition, and ten have been selected to receive a $10,000 prize toward graduate study.

Meredith Tetterton Byrnes, East Asian Languages and Cultures (B.A.)/Photography/Urban and Sustainable Planning
Baoqi Chen, Journalism (B.A.) & Environmental Studies (B.S.)/GIS and Sustainability Science
Mateo Croom, Art (B.A.) & Mathematics (B.A.)
Madison Mary Hubbard, Philosophy, Politics and Law (B.A.) &Political Science (B.A.) & French (B.A.)
Lingaire A. Ofosuhene, International Relations (B.A.) & Narrative Studies (B.A.)/Thematic Approaches to Humanities and Society
Gillian Elaine Sawyer, Archaeology (B.A.) & Linguistics (B.A.)
Jiatong Shao, Business Administration (B.S.) & International Relations and the Global Economy (B.A.) & Visual and Performing Arts Studies (B.A.)
Rachel Tan, Psychology (B.A.) & Choral Music (B.A.)
Alfredo Matthew Torres, Psychology (B.A.) & French (B.A.)/Philosophy of Law, Politics and Economics
Academic Honors

University Trustees Award
The University Trustees Award is granted to graduating seniors who have attained the highest scholarship average of all undergraduates at the University. The recipients of this award have earned a perfect 4.0 grade point average for their entire undergraduate course of study at USC.

Natalie Rose Abreu, Computer Science (B.S.)/Mathematics
John Atwood, History (B.A.) & Religion (B.A.)
Allison S Baek, Theatre (B.A.)/Performing Arts Studies
Anupam Batra, Arts, Technology and the Business of Innovation (B.S.)/Computer Programming
Daniel Turner Bomier, Neuroscience (B.S.)/Health Care Studies
Kristian Vu Bostic, Biomedical Engineering (Electrical Engineering) (B.S.) & East Asian Languages and Cultures (B.A.)
Rachel Noreane Cassar, English (Creative Writing) (B.A.)/Education and Society, Psychology
Lorand Fu-Hon Cheng, Electrical and Computer Engineering (B.S.)
Kyra Eunice Lim Chua, Accounting (B.A.)/Applied Analytics/Computer Programming
Emily Christine Chung, Journalism (B.A.)/Cinematic Arts
Erin Hannah Chung, Occupational Therapy (B.S.)
Colin Vincent Coane, Astronautical Engineering (B.S.) & Physics (B.S.)
Ammar M Dharani, Neuroscience (B.S.)/History/Science, Health and Aging
Bryne Sanderson Di Donato, Public Relations (B.A.)/Music Industry
Alexis Hana Dugel, Communication (B.A.)
Mylah Eaton, Theatre (Acting) (B.A.)/Cinematic Arts
Katelin Elizabeth Ellig, Business Administration (World) (B.S.)
Nicole Lyse Falk, Narrative Studies (B.A.)/Classics/Screenwriting
Emily Leora Farshi, Business Administration (B.S.)/Applied Analytics
Charles H. Feuerborn, Computer Science (Games) (B.S.)/Applied Computer Security/Entrepreneurship
Brendan James Glascock, Computer Science (B.S.)
Cameron Douglas Glynn, Arts, Technology and the Business of Innovation (B.S.)
Luke Alexander Palmer Greenwood, Media Arts and Practice (B.A.)
Yaning Han, Music Industry (B.S.)
Hunter Michael Hinson, Communication (B.A.) & Political Science (B.A.)
Vishaal Nivedh Jagannadhhan, Human Biology (B.S.)/Psychology
Andrew Wu Jiang, Psychology (B.A.)
Corey Michael Karp, Biological Sciences (B.S.)/Psychology

continued

Jaiveer Khanna, Computer Science (B.S.)
Leyla Soraya Khosrowshahi, Economics (B.A.)/Art History
Hilary J Kim, Economics (B.A.)/Biotechnology
Reshma Sravan Kopperapu, Electrical and Computer Engineering (B.S.)
Cailyn Audrey Lee, Neuroscience (B.S.)
Kevin Z Lu, Public Relations (B.A.)/Social Entrepreneurship
Daniel Luo, Global Health Studies (B.S.)/Applied Analytics
Molly Rose Mancina, Psychology (B.A.)/Statistics
Enrique Martinez, Narrative Studies (B.A.)
Mark McDermott, Mechanical Engineering (B.S.)
Celine Maia Gamboa Mendiola, Journalism (B.A.)
Elizabeth Afua Mensah, English (Creative Writing) (B.A.)
Anusha Mubin, Biochemistry (B.S.) & Philosophy (B.A.)
Joseph Michael Naseib, Human Biology (B.S.)/Business Finance
Sarah Ann Panek, Linguistics and Cognitive Science (B.A.)/Forensics and Criminality
Yilin Qi, Data Science (B.A.) & Linguistics (B.A.)
Crystal L Qin, Computer Science (B.S.)
Rohan P Sanjay, Applied and Computational Mathematics (B.A.)/Computer Science
Krishi Satchi, Health Promotion and Disease Prevention Studies (B.S.)
Anthony Sauer, Computer Science (B.S.)
Anna Luise Schusser, Human Biology (B.S.)
Serena Louisa Stephens, Human Biology (B.S.)/Dance
Grace Louise Szafara, Music Industry (B.S.)/Gender and Social Justice
Lauren Shiuun-Yin Tsai, Computer Engineering and Computer Science (B.S.)
Melissa Sandeep Tungare, Linguistics (B.A.) & East Asian Languages and Cultures (B.A.)
Angus Donald Turnor, Aerospace Engineering (B.S.)
Milena Roze van der Reis, Business Administration (B.S.)/Science and Management of Biomedical Therapeutics
Caroline Helen Vassar, Political Science (B.A.)/Forensics and Criminality & Public Relations
Katherine Nicole Vlamis, Music Industry (B.S.)/Public Relations
Zixin Xu, Business Administration (Finance) (B.S.)/Statistics
William Yang, Biological Sciences (B.A.)
Colin Jing Neng Yeo, Quantitative Biology (B.S.)
Tingyu Zheng, Business Administration
Yangqin Zhou, Economics/Mathematics/Philosophy/Accounting
Discovery Scholars

USC Discovery Scholars are students who have produced exceptional original scholarship or creative work at USC while compiling a distinguished overall academic record, including no less than a 3.5 overall grade point average.

This year, the university recognizes 104 Discovery Scholars. Of this group, 27 scholars were nominated as prize finalists and ten have been selected to receive a $10,000 prize toward graduate study.

Lily Bai, Human Biology (B.S.)/Health Care Studies  
For, “Longitudinal Tracking of Circulating Rare Events in the Liquid Biopsy of Stage III-IV Non Small Cell Lung Cancer Patients”

Kristian Vu Bostic, Biomedical Engineering (Electrical Engineering) (B.S.)/East Asian Languages and Cultures (B.A.)  
For, “3D-Printed Microfluidic Production of Monodisperse Lipid Nanoparticles”

Nayeli Aileen Camacho, Public Policy (B.S.)  
For, “A Proposal of Electoral Reform in Mexico”

Ammar Dharani, Neuroscience (B.S.)/History/Science, Health and Aging  
For, “Investigating the structural and functional changes underlying neurodegeneration following mild traumatic brain injury”

Ashley Morgan Fulton, Music Production (B.M.)  
For, “Glass, A Musical Memoir: Autopathography through Experimental Production Techniques”

Jung Hwan Heo, Computer Engineering & Computer Science CECS (B.S.)  
For, “A Fast Training-Free Compression Framework for Vision Transformers”

Hunter Hinson, Communication (B.A.) & Political Science (B.A.)  
For, “Path to the White House: How Political Actors Receive and Adopt Conspiracy Theories in Different Techno-Political Economies”

Samantha Shanne, Architecture (B.Arch.)  
For, “WaterHUB”

Atharva Tewari, Global Studies (B.A.) & Journalism (B.A.)  
For, “A Life (In)Between Labels: Infrapolitical Construction of Flexible Selves by Rohingya Refugees in Bangladesh and India”

Helen Wu, Neuroscience (B.S.)/Computer Science  
For, “Neural Event Segmentation During Natural Story Listening”

Global Scholars

The Global Scholars program recognizes undergraduates who have excelled in their studies both at home and abroad, spending at least 10 weeks outside of the U.S. as part of their undergraduate experience, and achieving no less than a 3.5 overall grade point average.

This year, the University recognizes 25 seniors as USC Global Scholars. Of this group, 16 graduating scholars were nominated as prize finalists by their schools, and 6 projects have been selected to receive a $10,000 prize toward graduate study.

Esmeralda Mia Aceituno, Architecture (B.Arch.)/Communication Design/Cinematic Arts  
For, “Vertical Rise”

Annabelle Asali, Architecture (B.Arch.)  
For, “The Vertical City: Urbanism in Barcelona”

Jose Alejandro Botello-Herrera, Architecture (B.Arch.) & Archaeology (B.A.)  
For, “A Highrise of Homes: Suburban Typology Into Urban Reality”

Maria Del Mar Rocio Gomez, Architecture (B.Arch.)  
For, “A Highrise of Homes”

Zhijie Jin, Architecture (B.Arch.)  
For, “Metamorphosis of Post-war Housing”

Ian Leung, Architecture (B.Arch.)/Real Estate Finance  
For, “AALU Portfolio, Selected Works”

Kelly Sadikun, Political Science (B.A.) & East Asian Languages and Cultures (B.A.)  
For, “An Analysis of Korea-China Relations through the Lens of Soft Power”

Benjamin Nathan Vogel, Health Promotion and Disease Prevention Studies (B.S.)/Natural Science  
For, “Out-of-Hospital Cardiac Arrests in 2020 During the COVID-19 Pandemic in Israel”

Ryan Matthew von Keyserling, Architecture (B.Arch.)  
For, “A Highrise of Homes”

Thomas Wang, Architecture (B.Arch.)  
For, “Terrorizing Postscar Housing”

Beryl Zhou, Health Promotion and Disease Prevention Studies (B.S.)/Natural Science  
For, “Primary and secondary care for people experiencing homelessness: a comparison between United States and the United Kingdom”
Competitive Fellowships

Barry Goldwater Scholarship
The Barry Goldwater Scholarship and Excellence in Education Foundation provides scholarships to college sophomores and juniors who intend to pursue research careers in the natural sciences, mathematics and engineering. The scholarship aims to ensure that the U.S. is producing the high number of highly qualified professionals the Nation needs in these critical fields.

Ammar M. Dharani, Neuroscience (B.S.)/History/Science, Health and Aging

David L. Boren Scholarship for International Study
Boren Scholarships provide funding for U.S. undergraduate students studying in Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East. Boren Scholarships require rigorous language study and the majority of awardees spend a full academic year overseas. In exchange for funding, Boren Scholarship recipients commit to working in the federal government for at least one year after graduation.

Alexandra (Sasha) Eve Benke, International Relations/Law and Public Policy
Carlotta Dalal Ahmed Alaai, International Relations (B.A.) & Global Studies (B.A.)
Joseph T. Jocas, International Relations (B.A.)/Applied Analytics/Culture, Media and Entertainment
Sangeeta Kishore, International Relations (Global Business) (B.A.) & French (B.A.)
Lingaire Ofosuhene, International Relations (B.A.) & Narrative Studies (B.A.)/Thematic Approaches to Humanities and Society

National Science Foundation Graduate Research Fellowship Program
The NSF GRFP recognizes and supports outstanding graduate students in NSF-supported science, technology, engineering, and mathematics disciplines who are pursuing research-based master’s and doctoral degrees at accredited United States institutions.

Lorand Fu-Hon Cheng, Electrical and Computer Engineering (B.S.)
Alan Goldfarb, Mathematics (B.S.)
Jocelyn Liu, Electrical and Computer Engineering (B.S.)/Animation and Digital Arts
Hari Sridhara, Chemical Engineering (Sustainable Energy) (B.S.)/Musical Studies

Fulbright U.S. Student Program
Since 1946, the Fulbright U.S. Student Program has provided emerging American leaders with an unparalleled opportunity to study, conduct research, and serve as English teaching assistants abroad in order to build lasting connections between the people of the United States and the people of other countries. The Fulbright U.S. Student Program currently awards over 2,100 grants annually and operates in more than 140 countries worldwide.

Alexandra (Sasha) Eve Benke
International Relations (B.A.)/Law and Public Policy
Ammar M. Dharani
Neuroscience (B.S.)/History/Science, Health and Aging
Hunter Michael Hinson
Communication (B.A.) & Political Science (B.A.)
Joseph Jocas
International Relations (B.A.)/Culture, Media and Entertainment/Applied Analytics
Sibelle Erin O’Donnell
Environmental Studies (B.S.)/Marine Biology
Jenna Miya Ogawa
Public Policy (B.S.)/East Asian Languages and Cultures
Rianna Rosa Rios
Public Policy (B.S.)/Performing Social Change
Carina Lee Robles
Political Science (B.A.)/Dance
Amelie Schlager
International Relations (Global Business) (B.A.)/Social Entrepreneurship
Isabella Bean Welsh
Human Biology (B.S.)/Cultural Diplomacy
Trinity K. Yang
Health Promotion and Disease Prevention Studies (B.S.)/Gender and Sexuality Studies

Lorand Fu-Hon Cheng, Electrical and Computer Engineering (B.S.)
Alan Goldfarb, Mathematics (B.S.)
Jocelyn Liu, Electrical and Computer Engineering (B.S.)/Animation and Digital Arts
Hari Sridhara, Chemical Engineering (Sustainable Energy) (B.S.)/Musical Studies
THE ORDER OF 
THE Laurel & 
THE Palm

• HIGHEST HONOR BESTOWED ON GRADUATING SENIORS •

The highest honor given to undergraduates completing their degrees, the Order of the Laurel and the Palm is awarded to students who display exceptional leadership and service that makes a lasting impact on the university community and/or the world at large. These students embody the university’s values and goals. Less than one percent of undergraduates earning their degrees are selected to receive the Order of the Laurel and the Palm.

The University and USC Student Affairs proudly congratulate these 24 gifted leaders and scholars for their vision and transformative leadership – the recipients of the Order of the Laurel and the Palm.

Diego Andrades
Tania Apshankar
Alyssa Felix-Arreola
Benjamin Blum
Ariana Coba Clementel
Abhiraj Giritharan
Endiya Griffin
Madeline Hood
Emily Lee
Audrey Limb
Emily Marroquin
Aidan McIntrye

Christine Nguyen
Seulki Noh
Katherine A. Owojori
Gabino Resendiz, Jr.
Gisselle Soto Rivas
Isha Sanghvi
Eva Shafman
Farisha Sultan
Dean Tessone
Pratik Thakur
Hannah Woodworth

Diego Andrades
Diego Andrades will graduate with bachelor of arts degrees in political science and politics, philosophy, and law and a minor in legal studies. At the Undergraduate Student Government’s Chief of Staff, Diego has led a myriad of issues within the university. He’s a savvy and generous leader, universally respected by his peers and appreciated by members of the faculty. He served as president of the Delta Omicron Zeta Leadership Society and from February 2021-April 2022 as a USC senator. His professional experience includes: an internship with the ACLU National Political Advocacy Department, and service as a research associate with Common Cause. Diego is a passionate advocate for his fellow students and the consummate leader/public servant.

Tania Apshankar
Tania will graduate with a bachelor of arts degree in creative writing and a minor in marketing. She was named to the Dornsife dean’s list during continuous semesters between 2019-2022. She founded and served as editor-in-chief of Trojan Bloom, USC’s first multilingual journal for writers to express creativity in 17 languages. She also founded Untethered Script, an organization to build platforms for under-resourced young adult writers in India. She made a solid commitment to our neighborhood students, especially during the pandemic period and served as a tutor and program coordinator for USC ReadersPLUS at Vermont Elementary School during all four years of her undergraduate studies.

Alyssa Felix-Arreola
Alyssa Felix-Arreola will graduate with a bachelor of science degree in global health and a minor in GIS and sustainability science. She serves as president and director of Outreach, a program in support of first generation and low income students. She served as co-director of Community Building, Glohemed, which focuses on creating a community to combat health inequities. She campaigned to create a First Generation Student Assembly under the Undergraduate Student Government and brought a deeply-rooted commitment to address food insecurity and health inequities that exist in her Boyle Heights community. She has maintained a high grade point average and is the recipient of Jack Kent Cooke and Norman Topping scholarships.

Benjamin Blum
Benjamin Blum will graduate with a bachelor of arts degree in international relations and a minor in applied analytics. During his junior year, Ben was elected to Phi Beta Kappa while maintaining a perfect GPA and working on a senior honors thesis in the International Relations honors program. Among his notable contributions are his efforts to provide remote healthcare to Ukrainians during the war through Viterbi’s Global Challenges Innovation program. He served as editor-in-chief for the Global Policy Institute and organized and guided Peaks & Professors, a program of outdoor hiking trips focused on building connections between students and faculty. In conclusion, his nominator said, “Ben will make a positive difference in the world.”

Ariana Coba Clementel
Ariana Coba Clementel will graduate with a bachelor of science degree in human biology and a minor in health care studies. She has excelled in academics and has committed to serving the USC and neighboring communities through volunteer work, leadership, and research. She has embodied the role of teacher and mentor through service in USC’s Supplemental Instruction Program, developing worksheets, and facilitating supplemental instruction sessions three times per week. She has volunteered with Spanglish as an English teacher twice a week and as a student-athlete mentor. Ariana is a member of USC Helenes, and has represented the university through acts of hospitality. Her philanthropic nature has positively impacted the well-being of numerous peers and the local Los Angeles community.
Abhiraj Giritharan
Abhiraj Giritharan will graduate with a bachelor of arts degree in law, history and culture. He is the co-founder of the USC PEP Readers’ Circle, which provides free editing services from USC students and faculty to incarcerated writers. He works tirelessly to provide USC students with opportunities for engagement in addition to creating opportunities to learn about the effects of mass incarceration. He has tutored K-12 students in nearby neighborhood schools while maintaining a near-perfect grade point average as he has charted a clear path to his chosen career as a criminal defense attorney. He demonstrates the integrity and values-driven work that translates to being an ambassador for Trojan values well beyond the university.

Endiya Griffin
Endiya Griffin has passed an impressive 4.0 grade point average while earning a bachelor of arts degree in visual anthropology. She has managed a rigorous academic program, while exhibiting exemplary service in various leadership positions: Annenberg Healthy Equity Media Lab assistant, Daily Trojan columnist, Annenberg Cross-Cultural Student Association and Black Task Force leadership, and virtual educator with San Diego’s AyA Project. In 2020, she honed her storytelling skills as a Diverse Voices scholar in the New York Times summer academy. And in addition while in high school, she earned the Princeton Prize in race relations recognition. Her nominator noted her consummate scholarly curiosity, advanced capacity to translate dense theoretical texts, and adept writing skills.

Emily Lee
Emily Lee will graduate with a bachelor of science degree in health promotion and disease prevention and a minor in health care studies. She has excelled in her academic program and contributed to community service, teaching, research, and leadership. Among several extraordinary contributions is her service as president of the Chinese American Students Association during the 2020-2021 pandemic. In consideration of the toll COVID took on many students, she focused the group’s attention on mental health issues by hosting forums in which members formed a community and strong support systems. In addition, Emily volunteered countless hours at Los Angeles County + USC Medical Center to work with patients from many different backgrounds. She served as a tutor in the Keck Prep Tutor Program in teaching the basics of health statistics and general chemistry to undergraduates. As noted by her nominator, Emily is a pre-med student with vast potential to become a competent clinician who will treat patients compassionately.

Audrey Limb
Along with an impressive 3.95 grade point average, Audrey Limb will graduate with a bachelor of science degree in human biology and a minor in health innovation. She contributed in several meaningful ways, including streamlining detection of a unique subtype in metastatic breast cancer patients. In addition, she has engaged with key stakeholders to guide the establishment of a new behavioral health and substance abuse treatment center for individuals experiencing homelessness. Audrey has served as a mentor and session leader with the USC Science Outreach program, preparing science lessons for 32nd Street Elementary School 3rd graders. In addition, she has served as secretary of USC Remedy Through Music, a program to promote well-being through music therapy performances at multiple clinical sites including Dignity Health, Hope Street, and Kingsley Manor Retirement home. Audrey’s contributions demonstrate her exceptional dedication to caring for others through healthcare, equity, and education.

Christine Nguyen
Christine Nguyen will graduate with dual degrees, a bachelor of science in human biology and a bachelor of arts in Spanish. She is the recipient of a presidential merit scholarship. She has served as secretary of the Physician Associate and Nurse Practitioner Club. Her most outstanding contribution has been through her role as central coordinator for the USC ReadersPLUS program. And in addition, she has taught Little Yoginis lessons to neighborhood school children twice each week, a curriculum integrating children’s literature with yogic themes such as patience, kindness, non-violence and respect. Christine has also interned at the Veterans Association Hospital. She has contributed greatly to the betterment of the university and the surrounding community.
Seulki Noh
Seulki Noh will graduate with a bachelor of science degree in business administration with a focus on business analytics. She has served as president of the USC Veterans Association, a registered student organization, the official student Veterans of America (SVA) chapter. Under her guidance in 2022, the USC chapter was selected as a chapter-of-the-year finalist, one of only five recognized out of 1,600 nationwide. As president, Seulki secured more than $13,000 in donations from generous American Legion Posts which support members of the military. She provided valuable knowledge and experience in the incorporation of the Undergraduate Student Government’s Military Associated Student Assembly. On behalf of the USC Veterans Association and the Joint Assembly for Military Associated Students, she has coordinated collaborative events that focus on health and wellness, mental health, volunteerism, and community building and support. Seulki brings valuable experience to advocate for resources and to enlighten all as to the challenging and non-traditional route that many military students experience.

Katherine A. Owojori
Katherine A. Owojori will graduate with a bachelor of arts degree in political science. Among many honors, she is a member of Phi Beta Kappa honor society and a Warren Bennis Scholar. In addition, she is a member of the USC Black Student Association E-Board. She was awarded a Soros Justice Fellowship to launch a social media movement in partnership with #Schools-Not-Prisons, to educate Black and Brown youth in the intricacies of the criminal justice system and its effects on the lives of youth. Katherine was selected to be a member of Dornsife’s Agents of Change program, which addresses social justice issues. She created “Know Your Rights,” a training initiative to teach young students of color how to remain safe during encounters with police, how to vocalize and advocate for their rights and others. Katherine has exhibited exemplary work in service, DEI justice, and leadership.

Gabino Resendiz, Jr.
Gabino Resendiz, Jr. will graduate with a bachelor of science in pharmacology and drug development. He enrolled at the university following five years of service in the US Marine Corps. He was awarded the US Marine Good Conduct Medal, given to those who successfully complete three years of exemplary behavior, efficiency, and fidelity in military service. Shortly after beginning his degree program, COVID-19 struck; Gabino immediately joined the Pathmaker internship and volunteered to vaccinate 600 individuals. In addition, he prepared crash carts for first line responders, built medical emergency kits for sexual assault victims, and provided wound management for patients. As a member of the Pre-Pharmacy Society Club, he recruited patients for free health screenings, distributed equipment to pharmacist/pharmacy students, and translated for Spanish speaking individuals. Gabino embodies USC unifying values of integrity, excellence, well-being, inclusivity and accountability.

Gisselle Soto Rivas
Gisselle Soto Rivas will graduate with a bachelor of arts degree in health and human sciences and a minor in addiction science. For the past several years, she has excelled as a leader in the Health, Emotion, and Addiction Laboratory research program. Her research is inspired by her overarching goal of uplifting marginalized populations, especially within the healthcare system. She has devoted seven semesters to Troy Camp, the mentorship program for students of south Los Angeles, and six semesters with Science Outreach, a program for local elementary schools. Her long-term commitment to USC service organizations that work directly within the greater Los Angeles population, particularly Hispanic and Latinx students of all ages, is indicative of her overarching mission to uplift and advocate for her community.

Isha Sanghvi
Isha Sanghvi will graduate with a bachelor of science in neuroscience and a minor in social entrepreneurship. She is the co-founder and chief operating officer of Secure Remedy, Inc, a social enterprise dedicated to medication security and healthcare equity in unhoused patients. Remedy is an outgrowth of the Viterbi class entitled “Innovation in Design and Engineering for Social Good.” Isha’s original intent was to start a social enterprise that could alleviate the effects of the pandemic. She and her team designed a wearable medication pouch and a flexible pill container for people experiencing homelessness. In addition, Isha served as a Dornsife Senior Ambassador and interfaced with numerous USC applicants focused on the natural sciences field. Her service with Los Angeles Community Impact has greatly contributed to the LA community. She interfaced time and again with non-profit organizations to increase their scope and body of work through thoughtful analysis. Her nominator described Isha as caring and empathetic and always pursuing ways to connect and offer help.

Eva Shafman
Eva Shafman will graduate with a bachelor of science degree in geodesign and a minor in real estate development. She has excelled academically and posted a grade point average of 3.9. She is a member of Phi Beta Kappa honor society and Gamma Theta Upsilon, the international geographic honor society. As the president of the SC Mappers Club, she has been instrumental in attracting students from across the university in support of two annual events: 1) celebration of worldwide GIS Day and 2) Earth Week, map-a-thon. The club facilitates sustainability projects and worldwide disaster-relief competitions using GIS and open-source map technology. Mappers interface with the Office of Sustainability and Spatial Sciences Institutes to determine how waste bins on campus are being used. Eva has demonstrated exemplary leadership, commitment to volunteer work, and community engagement.

Farisha Sultan
Farisha Sultan will graduate with dual degrees, a bachelor of science in health promotion and disease prevention and a bachelor of arts in religious studies. She has attained a grade point average of 3.9 and is the recipient of the academic achievement award, the provost undergraduate research fellowship and a dean’s merit scholarship. Farisha serves as president of AcceptEd USC, an organization that provides mentorship and resources to first-generation low-income students in the college application process. In addition, she is involved in (CHHP), the Community Health Involvement Project, which hosts an annual health fair and provides free blood glucose, blood cholesterol and blood pressure screenings to members of the community. She has played a critical role in educating diverse minority communities in the LA area on skin cancer and its long-term effects on health. Farisha has provided leadership on a variety of projects for the betterment of the community.

Dean Tessone
Dean Tessone will graduate with a bachelor of science degree in biological sciences with an emphasis in molecular, cellular, and development science and a minor in disruptive innovation. He has posted an exemplary academic record with a grade point average of 3.94. He is the consummate researcher having worked on multiple projects across malignancies including osteosarcoma, multiple myeloma, and breast cancer. He co-founded REACH, the Research Exploration and Career Help Program which partners with the Neighborhood Academic Initiative to mentor high school students from local south Los Angeles schools in science education. He is an active participant in the CURE program, which recruits and mentors younger undergraduates. Dean is a member of Troy Camp, a longstanding student organization which tutors, mentors, and supports children from the surrounding community. He embodies all-around excellence in both his scientific interests and his overall academic strengths. He exemplifies the most admirable qualities of a promising researcher who will contribute greatly to the betterment of all of society.
Pratik Thakur
Pratik Thakur will graduate with a bachelor of arts in biological sciences and minors in health policy and economics. He has been a member of the Dornsife thematic option program and has excelled in his academics, posting an impressive 3.91 grade point average. He is a member of Phi Beta Kappa honor society and a Dean Joan Schaefer scholar. He is president of the USC chapter of Share a Meal, a non-profit with mobile kitchens that provide healthy meals and necessities for those who are unhoused and under-resourced on a regular scheduled basis. In addition, he serves as executive director of the Roosevelt Network at USC, an organization which supports the creation of progressive public policies to improve the lives of others. He has focused on the risks of air pollution by local active oil wells in the campus neighborhood. As noted by his nominator, Pratik's quiet demeanor belies his vigor and commitment to helping others — an important ingredient in his pursuit of a career as a public health physician.

Jiaying Tong
Jiaying Tong will graduate with a bachelor of science degree in accounting with minors in music production, music industry and screenwriting. She is the recipient of a US presidential scholarship and has excelled in academics, being included on the dean's list from fall of 2019 to the present. She is the founder of USC's Songwriters' Forum, a community where students collaborate on original music, participate in workshops and foster relationships through social events. With the Songwriters' Forum, she has built a platform for students of all majors to collaborate on their shared passion for music. Its primary goal is to release an album every semester through Jiaying's own record company, J&J Records LLC. Under Jiaying's leadership, the forum has published six albums and performed two concerts per semester. In addition, she served as president of the Leventhal Volunteer Income Tax Assistance program which provides tax refunds assistance to low-income households. Jiaying represents the true meaning of giving back and paying it forward through her leadership roles in helping others realize the ideal student experience.

Hannah Woodworth
Hannah Woodworth will graduate with a bachelor of arts degree in journalism and a minor in law and public policy. She has excelled academically, posting a grade point average of 3.92 and has been named a Warren Bennis Scholar. Her most important achievement is her service as the president of the Undergraduate Student Government. She has demonstrated a strong commitment to promoting greater USC transparency by taking time to listen to the needs and desires of the student population. In addition, Hannah has served as an ambassador for USC Admissions and has guided hundreds of prospective students, families, and guests on campus tours. She also found time for tutoring student athletes in multiple subjects including journalism, political science, and economics. Hannah's positive influence will have a great impact on the USC community for years to come.
Students who receive the Order of Troy have made notable contributions to their peers within Student Affairs, the USC community, and/or the world at large through exemplary service or active leadership. While these students have pursued academic excellence, they have also devoted extensive time and energy in service outside the classroom and their other commitments.

This year, 55 students are bestowed the honor of the Order of Troy. The University and USC Student Affairs are proud to recognize each of these students for their outstanding leadership in the USC community.

Francesca Abruzzo
Lois Angelo
Louise Bonaventure
Himani Boompally
Britney Castillo
Anoushka Chandra
Baoqi Eileen Chen
Daphne Chen
Christian Chung
Alexander Couloliias
Rhea Desai
Ammar Dharani
Jillian Fallon
Mia Fong
Julia Gallaway
Naomi Gau
Simardeep Gawra
Robert Germano
Yvonne Hernandez-Guerra
Faith Hotchkiss
Carolyn Kaleta
Jiwon Lee
Vincent Leo
Emmeline Lin
Yanran Olivia Lin
Eduardo Lopez Oregon
Matthew Lucitt
Valerie Lui
Araxi Malazian
Lauren Malkoun
Mariam Manukyan
Amen Obanor
Arianne Ontiveros
Ashley Ozaki
Gracie Phopiboonsuk
Henriete Purina
Aminah Charlie Rivera
Rachel Roitman
Jada Salazar
Soham Saxena
Salmaan Sayeed
Ananya Shah
Cole Slater
Zion Smith
Sabrina Sy
Hannah Tadros
Liam Tsao
Maria Tsiao
Ayonlea Valdez
Shania Wang
Donald Ward
Megan Weller
Elise Wimberly
Kacie Yamamoto
Sabrina Zazay
The Order of the Laurel and the Order of the Palm awards originated at USC in 1960. The Order of the Laurel was presented to outstanding senior women; the Order of the Palm was presented to outstanding senior men. Several years later, the Orders of the Laurel and the Palm were combined and redefined as the highest honor bestowed on graduating undergraduate students. Distinguished leadership in multiple facets of university life and external community service were key descriptors along with excellent scholarship. A cumulative grade point average of 3.25 was customary.

The Order of Troy award originated in 1977 to recognize students who were excellent scholars and leaders, who had attained a cumulative grade point average of 3.0 or higher. In 2005, the Order of Arête was established to recognize graduate students who have demonstrated significant depth and scope of responsibility in a campus or community leadership role.

Reflective of university growth, the formal recognition program has been expanded to honor a larger number of remarkable outstanding scholars and leaders deserving of recognition and formal expression of gratitude for their contributions to student life. In addition, the program also recognizes Academic Honors, Renaissance Scholars, Discovery Scholars, Global Scholars, and competitive fellowships.